# sh; ee

### sh

## **Real Words:**

ship	shed	fish	dish			
sham	shine	shell	wish			
lush	mesh	shall	gash			
shock	shop	shot	shush			
Nonsense \	Nords:					
shab	shub	shode	sheb			
sheg	shaff	shibe	dush			
shane	shug	losh	resh			
ee						
			_			
beep	sheep	free	tree			
deep	see	bee	keep			
steep	sleep	speed	steel			
reed	feed	beet	reel			
Ontional W						
Optional W	0105.					
screech	cheese	queen	squeeze			

greed

tree

speech

flee

# vc/cv Syllable Pattern; s /z/

### vc/cv

tennis	fossil	banner	runner		
supper	rabbit	annex	gossip		
happen	tunnel	hammer	muffin		
summer	comment	sadden	butter		
napkin	subway	public	dental		
sandal	candid	cutlet	campus		
shamrock	bandit	nutmeg	insist		
goblin	optic	signal	thunder		
s = /z/					
runs	has	dogs	scans		
bends	pins	spills	grows		
taxes	wise	fuse	games		
nose	please	these	hose		
rise	those	tease	his		
Phrases:					
green dresses		plays many game	S		
planes and cars		those sharp pins			
runs faster		twelve dogs			
Irregular Words:					

such	much	rich	which

# Syllable Division cv/vc

### cv/vc

oasis	create	poet	poem
fluid	druid	poetry	theater
boa	chaos	orient	diet
quiet	going	zoology	duel
fluent	minuet	influence	neon
peony	cameo	trial	friar
vacuum	diagram	lion	riot
violin	folio	studio	triumph
medium	stadium	truant	annual

## **Phrases:**

the fluent pioneers	changing fluids
saw the oasis	truant students
casual violinist	glittering diamonds

Student \_\_\_\_\_

Date \_\_\_\_\_

## Exercise A

Directions: Circle the two words in each row that have the same vowel sound.

fish	fed	fill	feed	fat
rim	ram	rut	rat	rot
shell	shut	mesh	wish	shop
ship	sheep	shop	shape	keep
beep	fed	rush	spot	mud

# **Exercise B**

**Directions:** Read each word. Change the first sound in each word to *sh.* Read the new word.

deep –eep	hip –ip
mine –ine	tell –ell
dock –ock	game –ame
fed –ed	top –op
win –in	wag – <u>ag</u>

Student \_\_\_\_\_

Date \_\_\_\_\_

## **Exercise C**

**Directions:** Draw a line from each animal to its description.

fish	fly south in the winter
bee	a snake-like fish
sheep	swims in water, is good to eat
pig	buzzes by the flowers
eel	gives us ham to eat
geese	gives us wool for winter

## **Exercise D**

**Directions:** Use a word from the word list in each sentence.

sleep	tree	wish	shine	keep	
I. Ros	a was	happy	that sh	e could	her prize.
2. Sha	ll we tr	y to cli	mb the		?
3. I				you could come over to	) play today.
4. I dic	l not ge	et muc	h	before	e the trip.

5. The sun will \_\_\_\_\_\_ in the window later today.

#### vc/cv Syllable Pattern; s /z/

Date \_\_\_\_\_

#### Exercise C

**Directions:** Read each word. Count the syllables. Copy the word in List 1 if there is one syllable. Copy the word in List 2 if there are two syllables.

subway	tease	scrape	campus
stripe	stagger	silly	bandit
thrush	shopper	brain	storm
List 1		List 2	

#### Exercise D

Directions: Use a word from Exercise C to answer each riddle.

1. I am a small, brown bird found in the woods	
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2. I am known for wind and rain in summer, or snow in winter.

3. I am a word for the ground around your school.

4. I am sometimes called an outlaw or robber.

- 5. I am a train that runs under the street. \_\_\_\_\_
- 6. I am in your head and help you think. \_\_\_\_\_
- 7. I am a person walking around in a store.

#### ie; y at the End

## Exercises 2.3

Student \_\_\_\_\_

Date \_\_\_\_\_

## Exercise A

**Directions:** Circle the two words in each row that rhyme. Note that the spelling for the vowel sound may not be the same in the two rhyming words.

thief	yield	treat	scream	field
green	priest	heave	yield	grieve
reef	mean	piece	brief	meal
shield	shriek	rear	pier	street
candy	carry	empty	handy	fifty
chilly	dusty	dirty	rusty	happy

### Exercise B

**Directions:** Each of the words in the word list has a long-*e* sound. Read each word. Write it under the list with the correct spelling of the long-*e* sound.

tree	leaf	street	brief	plead
sleep	grieve	priest	squeak	speech
week	field	stream	piece	peace
еа		ee		ie